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Minutes, College of Arts & Sciences Faculty Meeting, March 7, 1961

Arts & Sciences Faculty

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ROLLINS COLLEGE

OFFICE OF THE REGISTRAR

The following information has been tabulated from the grades filed by faculty members at the end of each term for the last three years.

1959-1960

FALL TERM:	A	B	C	D	E	F	I	Total
300-400 level	117	312	293	29	0	5	13	829
100-200 level	181	658	632	128	9	71	14	1693
	<u>328</u>	<u>1000</u>	<u>925</u>	<u>157</u>	<u>9</u>	<u>76</u>	<u>27</u>	<u>2522</u>
%	13.0	39.7	36.7	6.2	0.3	3.0	1.1	
WINTER TERM:								
300-400 level	162	388	272	30	0	7	14	873
100-200 level	164	563	568	181	0	52	10	1538
	<u>326</u>	<u>951</u>	<u>840</u>	<u>211</u>	<u>0</u>	<u>59</u>	<u>24</u>	<u>2411</u>
%	13.5	39.5	34.8	8.8	0	2.4	1.0	
SPRING TERM								
300-400 level	186	423	281	20	0	11	6	927
100-200 level	179	563	548	132	0	48	5	1475
	<u>365</u>	<u>986</u>	<u>829</u>	<u>152</u>	<u>0</u>	<u>59</u>	<u>11</u>	<u>2402</u>
%	15.2	41.0	34.5	6.3	0	2.5	0.5	

1958-1959

FALL TERM:	A	B	C	D	E	F	I	Total
300-400 level	134	350	251	42	1	7	13	798
100-200 level	169	553	584	159	9	75	35	1584
	<u>303</u>	<u>903</u>	<u>835</u>	<u>201</u>	<u>10</u>	<u>82</u>	<u>48</u>	<u>2382</u>
%	12.7	37.9	35.1	8.4	0.4	3.4	2.0	
WINTER TERM:								
300-400 level	128	406	224	36	0	5	7	806
100-200 level	152	517	524	147	3	60	24	1427
	<u>280</u>	<u>923</u>	<u>748</u>	<u>183</u>	<u>3</u>	<u>65</u>	<u>31</u>	<u>2233</u>
%	12.5	41.3	33.5	8.2	0.1	2.9	1.4	
SPRING TERM:								
300-400 level	129	364	242	30	0	14	3	782
100-200 level	199	547	448	138	0	48	4	1384
	<u>328</u>	<u>911</u>	<u>690</u>	<u>168</u>	<u>0</u>	<u>62</u>	<u>7</u>	<u>2166</u>
%	15.1	42.1	31.9	7.7	0	2.9	0.3	

1957-1958

FALL TERM	A	B	C	D	E	F	I	Total
300-400 level	161	349	198	35	0	13	11	767
100-200 level	221	789	647	185	21	104	26	1993
	<u>382</u>	<u>1138</u>	<u>845</u>	<u>220</u>	<u>21</u>	<u>117</u>	<u>37</u>	<u>2760</u>
%	13.8	41.2	30.6	8.0	0.8	4.2	1.3	
WINTER TERM								
300-400 level	173	414	204	15	0	3	18	827
100-200 level	189	626	631	148	6	90	50	1740
	<u>362</u>	<u>1040</u>	<u>835</u>	<u>163</u>	<u>6</u>	<u>93</u>	<u>68</u>	<u>2567</u>
%	14.1	40.5	32.5	6.4	0.2	3.6	2.7	
SPRING TERM								
300-400 level	149	407	236	39	0	17	9	857
100-200 level	222	618	606	122	0	72	5	1645
	<u>371</u>	<u>1025</u>	<u>842</u>	<u>161</u>	<u>0</u>	<u>89</u>	<u>14</u>	<u>2502</u>
%	14.8	41.0	33.6	6.4	0	3.6	0.6	

November, 1960

GRADE POINT AVERAGES BY DEPARTMENTS 1959-1960

	FALL	WINTER	SPRING
Area Studies	(25) 4.16	(24) 3.29	(23) 4.91
Art	(89) 4.85	(115) 4.55	(110) 4.77
Biology	(99) 2.65	(98) 3.06	(82) 4.33
Business Admin.	(178) 4.66	(177) 4.89	(168) 4.28
Chemistry	(52) 4.00	(144) 4.41	(46) 4.61
Economics	(68) 5.06	(75) 5.45	(91) 5.23
Education	(107) 5.64	(72) 6.32	(80) 5.48
English	(147) 4.03	(142) 3.87	(471) 4.26
French	(171) 5.29	(152) 5.07	(156) 5.50
Geography	(15) 4.40	(16) 4.25	(12) 4.75
Geology	(72) 3.75	(70) 3.97	(70) 3.84
German	(51) 5.12	(46) 5.16	(43) 5.10
Government	(67) 5.55	(48) 4.86	(78) 5.53
History	(172) 5.20	(169) 5.23	(165) 4.61
Mathematics	(144) 5.85	(59) 4.54	(49) 4.47
Music	(141) 6.03	(138) 6.04	(123) 5.72
Philosophy	(97) 5.06	(72) 5.04	(82) 4.58
Physical Education	(13) 6.62	(19) 7.11	
Physics	(68) 3.97	(62) 4.11	(63) 4.60
Psychology	(93) 4.79	(90) 4.71	(138) 4.77
Radio	(33) 4.73	(30) 4.80	(31) 5.81
Religion	(21) 3.86		(8) 4.88
Secretarial	(20) 4.84	(18) 5.61	(17) 6.18
Senior Course		(9) 7.33	(9) 7.33

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	FALL	WINTER	SPRING
Sociology & Anthro. (86)	4.18	(127) 4.14	(61) 5.13
Spanish (188)	2.70	(150) 3.90	(142) 5.16
Speech (34)	4.76	(23) 4.39	(36) 4.42
Theatre Arts (44)	5.45	(44) 5.20	(37) 5.86
ALL COLLEGE	4.50	4.58	4.75

Figures in parentheses give number of grades.

Does not include incompletes, honors, independent study.

ROLLINS COLLEGE

PERCENTAGE DISTRIBUTION OF GRADES BY DEPARTMENTS

Fall Term, 1959-1960

	A	B	C	D	E	F	I	Number of Grades
Area Studies	8 %	40 %	36 %	16 %	0 %	0 %	0 %	25
Art	7	39	50	0	0	1	3	92
Biology	6	28	32	19	2	12	2	101
Business Admin.	16	37	41	4	2	1	0	178
Chemistry	8	31	54	6	0	2	0	52
Economics	16	47	34	3	0	0	0	68
Education	21	43	36	0	0	0	0	107
English	7	38	41	10	0	3	1	453
French	24	39	33	1	1	2	1	172
Geography	7	40	53	0	0	0	0	15
Geography	4	32	54	8	0	1	0	72
German	31	37	22	4	2	4	0	51
Government	17	55	18	4	0	0	6	71
History	12	50	34	2	0	1	2	175
Mathematics	27	41	25	7	0	0	0	44
Music	21	53	24	1	0	1	0	141
Philosophy	14	47	34	3	0	1	1	98
Physical Education	23	69	8	0	0	0	0	13
Physics	25	18	40	15	1	1	0	68
Psychology	13	41	35	8	0	0	3	96
Radio	3	61	33	0	0	3	0	33
Religion	5	19	71	5	0	0	0	21
Secretarial	15	35	45	5	0	0	0	20

	A	B	C	D	E	F	I	Number of Grades
Sociology & Anthr.	10 %	26 %	57 %	5 %	0 %	0 %	2 %	88
Spanish	7	29	29	15	1	18	1	189
Speech	0	68	29	0	0	3	0	34
Theatre Arts	11	56	31	0	0	0	2	45

ALL COLLEGE

100-200 level	10.7 %	38.9 %	37.3%	7.6 %	0.5 %	4.2 %	0.8 %	1693
300-400 level	17.7	41.3	35.3	3.5	0.0	0.6	1.6	829
TOTAL	13.0	39.7	36.7	6.2	0.3	3.0	1.1	2522

Office of the Registrar
March 3, 1960

ROLLINS COLLEGE

PERCENTAGE DISTRIBUTION OF GRADES BY DEPARTMENTS

	Winter Term, 1959-1960						Number of Grades
	A	B	C	D	F	I	
Area Studies	8 %	29 %	29 %	33 %	0 %	0 %	24
Art	7	33	56	0	2	2	117
Biology	14	22	35	28	1	0	98
Business Admin.	16	43	35	6	0	0	177
Chemistry	7	39	37	11	2	4	46
Economics	17	51	29	3	0	0	75
Education	29	45	23	1	0	1	73
English	7	35	41	9	7	1	445
French	18	43	28	9	1	0	152
Geography	13	25	50	13	0	0	16
Geology	6	36	41	17	0	0	70
German	28	33	26	7	2	4	46
Government	10	48	38	4	0	0	48
History	15	45	33	4	2	1	171
Mathematics	20	31	31	17	2	0	59
Music	23	50	7	19	0	1	140
Philosophy	9	52	32	3	0	4	75
Physical Education	32	63	5	0	0	0	19
Physics	23	24	35	15	3	0	62
Psychology	7	46	46	2	0	0	90
Radio	3	57	40	0	0	0	30
Secretarial	17	50	28	6	0	0	18

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	A	B	C	D	F	I	Number of Grades
Senior Course	56	44	0	0	0	0	9
Soc. & Anth.	12	29	47	9	2	2	129
Spanish	13	34	33	9	8	3	154
Speech	0	43	52	4	0	0	23
Theatre Arts	9	62	24	2	0	2	45
All College							
100-200 level	10.7	36.6	36.9	11.8	3.4	0.6	1538
300-400 level	18.6	44.4	31.1	3.5	0.8	1.6	873
Total	13.5	39.5	34.8	8.8	2.4	1.0	2411

ROLLINS COLLEGEPERCENTAGE DISTRIBUTION of GRADES by DEPARTMENTS

	Spring Term 1959-1960						Number of Grades
	A 17 %	B 35 %	C 39 %	D 9 %	F 0 %	I 0 %	
Area Studies							23
Art	7	41	47	4	1	1	111
Biology	16	39	33	8	4	1	83
Business Admin.	11	38	42	5	4	0	168
Chemistry	11	46	33	11	0	0	46
Economics	12	51	37	0	0	0	91
Education	23	39	34	5	0	0	80
English	11	40	36	7	6	0.4	471
French	22	49	23	4	1	0	156
Geography	8	42	50	0	0	0	12
Geology	16	23	44	16	1	0	70
German	26	40	26	9	0	0	43
Government	18	56	23	3	0	1	79
History	13	39	37	8	2	1	168
Mathematics	14	37	33	14	2	0	49
Music	22	38	38	1	0	2	125
Philosophy	16	42	27	8	2	4	85
Physics	21	38	27	11	3	0	63
Psychology	12	41	40	7	0	0	138
Radio	19	71	10	0	0	0	31
Religion	25	25	50	0	0	0	8
Secretarial	35	41	24	0	0	0	17
Senior Course	56	44	0	0	0	0	9
Soc. & Anth.	21	44	25	7	3	0	61

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	<u>A.</u>	<u>B.</u>	<u>C.</u>	<u>D.</u>	<u>^FE.</u>	<u>I.</u>	Number of Grades
Spanish	18	30	39	11	3	0	<u>142</u>
Speech	0	53	42	3	3	0	36
Theatre Arts	16	62	22	0	0	0	37
<u>All College</u>							
100-200 level	12.1	38.2	37.2	8.9	3.3	0.3	1475
300-400 level	20.1	45.6	30.3	2.2	1.2	0.6	927
Total	<u>15.2</u>	<u>41.0</u>	<u>34.5</u>	<u>6.3</u>	<u>2.5</u>	<u>0.5</u>	<u>2402</u>

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AGENDA

Faculty Meeting
Monday, March 6, 4:20 P.M., Dyer Memorial Hall

1. Report on Student Government -- John Harkness
2. Permission to deviate from College regulation requested for Fiesta formal dance. --Nick Longo, John Looby
3. Report of the President's Study Group on Pan-Hellenic. (See enclosure)
4. Referral of case to Student-Faculty Discipline Committee -- Dean Watson (See enclosure)
5. The Faculty-Administration submits the college calendar for the year 1962-63 for approval by the faculty. (See enclosure.)
6. Faculty Statement on Drinking - Mr. Hamilton (See Enclosure)
7. Discussion of Faculty Self-Study Questionnaire -- Mr. Dorsett
8. Mr. Paul Douglass. Teaching for Self-Education.

ROLLINS COLLEGE

March 6, 1961

REPORT OF PRESIDENT'S STUDY GROUP ON PANHELLENIC

1. A committee appointed by the President of Rollins at the request of Panhellenic and the Alumnae Advisors has studied Panhellenic on our campus for the past five weeks. This committee was composed of:

Chairman of Group	Dean Helen Watson
Representative of Trustees	Mrs. Osborn Wilson
Representative of Alumnae	Mrs. Harold Bucher
Representative of Alumnae	Mrs. Dudley DeGroot
Representative of Faculty	Mrs. Angela Campbell
Representative of Faculty	Mr. Charles Mendell
President of Panhellenic	Elizabeth Jacobs
Vice President of Panhellenic	Ruth Lynn Whittaker
Representative of Sorority Presidents	Barbara Bertash
Representative of Sorority Rush Chairmen	Silvia DuBois
Representative of Panhellenic Delegates	Paula Jones
Secretary to Group	Mrs. Florence Linck

2. Because Panhellenic and the Faculty meet but once a month and because we did not want to call an extra meeting of either group, we find it necessary to present our findings to the Faculty group first (Monday, March 6) and to Panhellenic second (Wednesday, March 8). This is the sequence in which their meetings are held.
3. After considering Panhellenic as a whole and realizing that one of the group's primary concerns is to successfully conduct women's rush on the Rollins campus, the attached proposed rush schedule is recommended to be tried out for at least four years.
4. Please note these changes:
 - a. The upperclass women will return on Wednesday, September 27, 1961.
 - b. The Panhellenic tea is Thursday evening, September 28.
 - c. The welcoming teas are to be given by the Independent Women and the seven national sororities. These are not to be considered a part of rush, but a genuine welcome for the freshmen on our campus and an opportunity for the new women to meet the returning women.
 - d. Because the first day of classes is usually a matter of assigning text books and a brief resume of what the student may expect of the course, it was thought that welcoming teas could be held this day without interfering with classes.
 - e. Formal rush starts Thursday evening, continues Friday evening, and Saturday evening.
 - f. Pledge Sunday is Sunday, October 8, 1961.

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PRESENT RUSH SCHEDULE
October 1960

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Oct. 2	Oct. 3	Oct. 4	Oct. 5	Oct. 6	Oct. 7	Oct. 8
Chapel	Begin Classes 8:30 a.m.	Classes	Classes	Classes	Classes	Classes
Oct. 9	Oct. 10	Oct. 11	Oct. 12	Oct. 13	Oct. 14	Oct. 15
Chapel	Classes	Classes	Classes	Classes	Classes	Classes
Panhellenic Tea 7:30 p.m.	Welcoming Teas 7:00-9:00 p.m.	Welcoming Teas 7:00-9:00 p.m.	Welcoming Teas 7:00-9:00 p.m.	Welcoming Teas 7:00-9:00 p.m.	Open Houses 4:00-5:30 p.m.	Open Houses 4:00-5:30 p.m.
Oct. 16	Oct. 17	Oct. 18	Oct. 19	Oct. 20	Oct. 21	Oct. 22
Chapel	Classes	Classes	Classes	Classes	Classes	Classes
	Open Houses 4:00-5:30 p.m.	Open Houses 4:00-5:30 p.m.	Two Formal Parties 6:30-8:45	Two Formal Parties 7:00-9:15 p.m.	One Formal Party 7:00-9:00 p.m.	Bids given out 1:30 p.m.
		Silence begins 5:30 p.m.	Silence	Silence	Silence	PLEDGE SATURDAY
Oct. 23						
Chapel						

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PROPOSED RUSH SCHEDULE

September 1961

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Sept. 24 Orientation Committee arrives	Sept. 25 Orientation Week begins	Sept. 26 Orientation	Sept. 27 Orientation Upperclass women return	Sept. 28 Orientation Panhellenic Tea 7:30 p.m.	Sept. 29 Orientation Registration for Upperclass Welcoming Teas 6:30-10:30 p.m.	Sept. 30 Orientation Welcoming Teas 1:00-5:00 p.m. Chapel Staff Party (Talent Show)
			October 1961			
Oct. 1 Chapel 9:45 a.m. Open Houses 4 in afternoon 4 in evening	Oct. 2 Classes begin 8:30 a.m. Open Houses 3:30-5:30 p.m. Silence begins 5:30 p.m.	Oct. 3 Classes Silence	Oct. 4 Classes Silence	Oct. 5 Classes 3 Preferential Open Houses 6:30-9:30 p.m. Silence	Oct. 6 Classes 2 Formal Parties! 7:00-8:30 p.m. 9:00-10:30 p.m. Silence	Oct. 7 Classes 1 Formal Party 7:30-9:30 p.m. Sign Preferentials 9:45 p.m. Silence
Oct. 8 Chapel 9:45 a.m. Bids given out 1:30 p.m. PLEDGE SUNDAY						

REFERAL OF CASES TO THE STUDENT-FACULTY DISCIPLINE COMMITTEE

Four Rollins women attending the Southeastern Panhellenic Conference at the University of Alabama, February 10, 11, 12, broke University rules. The Dean of Women wrote Dean Watson concerning these incidents. The matter was referred to Panhellenic Council. They did not want to handle a disciplinary matter and referred it to the Student-Faculty Discipline Committee.

This is not a usual responsibility of this Committee. It has been suggested that the Committee be used in this manner. This is to request permission from the faculty to refer these cases to the Student-Faculty Discipline Committee.

March 6, 1961
HLW/a

March 6, 1961 -- Faculty Meeting
Enclosure

Proposed 1962-63 Calendar

(for inclusion in the 1961-62 Catalog)

FALL TERM

September 24, Monday.....New Students Report to Campus
by 5:00 P.M.
September 24, Monday, 4:00 P.M.....First Meeting of the Faculty
September 28, Friday.....Registration of Former Students
October 1, Monday, 8:30 A.M.Fall Term Classes
Begin
November 21, Wednesday, 1:45 P.M.....Thanksgiving Holiday Begins
November 26, Monday, 8:30 A.M.....Classes Resume
December 14, Friday, 1:45 P.M.....Fall Term Ends

WINTER TERM

January 3, Thursday, 8:30 A.M.....Winter Term Begins
March 15, Friday, 1:45 P.M.....Winter Term Ends

SPRING TERM

March 25, Monday, 8:30 A.M.....Spring Term Begins
June 2, Sunday, 10:30 A.M.....Baccalaureate
June 6, Thursday, 1:45 P.M.....Spring Term Closes
June 7, Friday, 10:00 A.M.....Commencement

Each class period at Rollins College is 60 minutes long.

MEMORANDUM TO: The President, Deans, Faculty.
FROM : Profs. Hamilton, DeGroot, Thomas.
SUBJECT : Faculty statement on drinking.

The proposed statement below is submitted for the consideration of the faculty at the next, March, meeting.

College policy strictly forbids the presence or consumption of alcoholic beverages on College property. Students are nevertheless free to attend both College sponsored and non-College sponsored activities away from College property, and where alcoholic drinks may be available. Since discipline of the student body is a faculty responsibility, the faculty makes this statement of its collective attitude about off campus drinking. [In this context the word "faculty" includes the administrative officers of the College as well as the teaching staff.]

The faculty of Rollins College will never condone public drunkenness.

The faculty has the wisdom to recognize an isolated instance of adolescent bad judgment resulting in intoxication. This, however, is not meant to encourage any student to discard common sense and good manners at least once with a guarantee of impunity. Such a single, isolated instance will be handled as demanded by the circumstances and the individual involved. The punitive action taken in any case may range from dismissal to a lesser punishment.

The faculty neither can nor wishes to assume the student's adult responsibility for good judgment about how much to drink or whether to drink at all. A single, common-sense statement, however, may serve as a guide: any behavior solely or largely induced by alcohol is close enough to the borderline to be avoided. It is unnecessary to find the dim dividing line between degrees of intoxication. It is clear, however, that a tendency toward too little is preferable to a pronounced leaning toward too much.

TRUSTEES:

Mar. 6, 1961
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EVALUATION COMMITTEE: Two Trustees
Three Faculty

FACULTY:

STUDENT - FACULTY - TRUSTEE COMMITTEE:

Upper Court Senior Evaluation Comm.
Lower Court Chairman Executive Pres.
Executive Veep.

UPPER COURT: Chairman: Dean of the College

Two Faculty Members Elected by Faculty
Two Student Members Appointed by Executive
One Junior One Senior

LOWER COURT: Chairman: Elected from and by Legislative

Four Students Appointed by Executive
One Faculty Member - non voting

JUDICIAL INVESTIGATION COMMITTEE: Four Seniors Two Juniors
Appointed by Executive
Designated Within as to
Differentiation of
Defense and Prosecution

EXECUTIVE: All Elected: President Corresponding Secretary Appointed
Vice - President
Secretary
Comptroller

STANDARDS COMMITTEE: Executive Vice - President
Executive Secretary
Chairman Lower Court
Junior Upper Court
One Faculty Member of Upper Court

LEGISLATIVE: Presided over by Executive
Fifteen Members One from each Social Group

RULES COMMITTEE: Two Groups: Men's and Women's

Each Five Members from Legislature on
Plan of Annual Rotation

Both Student Deans as non voting

PLEDGE

The purpose of the Rollins Student Association is to provide a sound, democratic governmental organization which will direct the academic and social aspects of college life not otherwise specifically delegated to the faculty and administration by the Charter of the College of the By-Laws of the Administration.

I hereby pledge to uphold the provisions of this student association in all social situations and scholastic endeavors which might in any way reflect upon Rollins College, and to be individually responsible for the overall adherence to the rulings of this body, and to effectively execute the purpose stated above, I pledge to make serious consideration at times of elections.

Furthermore, to the best interests of education, I pledge to continuously ~~util~~ utilize the facilities of the R.S.A. to enhance the academic and social atmosphere of the College.

6th, Mar. 7, 1961

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MINUTES OF THE FACULTY

1960-1961

The sixth meeting of the Rollins College Faculty of 1960-1961 was held in Dyer Memorial Hall, Monday, March 7, 1961, at 4:20 P.M., President McKean presiding.

The following members of the faculty were present:

Mr. Banner, Mrs. Campbell, Mr. Carroll, Mr. Darrah, Mrs. Dean, Mr. DeGroot, Mr. Dewart, Mr. Dorsett, Mr. Douglass, Mrs. Draper, Miss Drinkwater, Mr. Evans, Mr. Geisel, Mr. Glasser, Mr. Hamilton, Mrs. Hansen, Mr. Hardee, Mr. Hellwege, Mrs. Koontz, Mrs. Magoun, Mr. Marcotte, Mr. Momsen, Mrs. Morehouse, Miss Ortmayer, Miss Packham, Mr. Rich, Mr. Romita, Mr. Rosazza, Mr. Ross, Mr. Sanderlin, Mr. Saute, Mr. Scheer, Mr. Scroggs, Miss Shor, Mr. Silins, Mr. Smith, Mr. Stock, Mr. Stone, Mr. D. Thomas, Mr. L. Thomas, Mr. Trapnell, Mr. Vestal, Mr. Wagner, Mrs. Watson, Mr. Wavell, Miss Webber, Mr. Wolfe, Mr. Wright, Mr. Zimic.

The following students were present as guests during a part of the meeting: John Harkness, Frank Passini, Jean Dickson, Sally Schreiber, Nini Thompson, Leon Hollon, Nick Longo, John Looby, and Ruth Lynn Whittaker.

The minutes of the January and February meetings were approved as distributed.

Report on Student Government reorganization.

Mr. Geisel introduced John Harkness, student chairman of the Committee for the Evaluation and Reorganization of Student Government at Rollins College, John described the recommendations of his committee for the reorganization of the student government, including a disciplinary court system, as described on the outline distributed at the meeting.

Report accepted.

Miss Drinkwater moved that the report of the Committee be accepted, and that the faculty express its thanks to the Committee for the work done. The motion was seconded by Mr. Stone, and carried.

Request for variation in bottle rule for Fiesta dance.

John Looby requested that a variation in the rule regarding the labeling and checking of bottles be granted for the Fiesta dance. Action postponed until students left the meeting.

New Women's Rush Schedule approved, for fall 1961

Ruth Lynn Whittaker, representing the Rollins Pan-Hellenic Study Group, presented a proposed new rush schedule for women of which copies were distributed at the meeting, and requested that it be approved for four years. Mr. Hamilton moved that the plan be approved for next year. The motion was seconded and carried. It was the sense of the faculty that if the plan works out well next year, a request for extension of the approval for the following year should be made; but that this faculty did not wish to take an action on this matter binding on the faculty three years ahead.

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Statement on Drinking

Mr. Hamilton presented a statement from the special committee appointed at the last meeting to draft a policy statement regarding drinking. It was moved and seconded that this statement be referred to the Faculty-Administration Committee for study, and referred back to the Faculty at the next meeting.

Request for variation of bottle rule denied.

Mr. Thomas moved that the request for a variation in the rule regarding the labeling and checking of bottles for the Fiesta dance be denied. Motion seconded and carried.

1962-63 academic calendar approved.

Dean Scroggs presented the proposed calendar for the academic year 1962-63 and moved its adoption. Motion seconded and carried.

Referral to Student-Faculty Discipline Committee

Dean Watson requested approval of the faculty for referring to the Student-Faculty Discipline Committee the problem of four women who broke University of Alabama rules during the Southeastern Panhellenic Conference. Miss Drinkwater moved that this be approved. Motion seconded and carried.

Self-study questionnaire

Mr. Dorsett briefly discussed the faculty questionnaire distributed by the faculty self-study committee, and requested co-operation of the faculty in completing it and returning it promptly.

Mr. Douglass on Teaching for Self-Education as a Life Goal.

Mr. Douglass spoke on Teaching for Self-Education as a Life Goal, the subject of his new book published by Harper & Brothers. A summary of his remarks is attached.

The Faculty adjourned at 6:00 P.M.

Richard S. Wolfe
Secretary of the Faculty

Teaching for Self-Education as a Life Goal

by Paul A. Douglass

Paul Douglass spoke on Teaching for Self-Education as a Life Goal, the subject of his new book published by Harper & Brothers. This study describes the findings of the Carnegie Foundation for the Advancement of Teaching during the 33 years of leadership research by William Learned as staff officer. The period includes the famous Pennsylvania study, the development of the Graduate Record Examination, and the establishment of the Educational Testing Service - all outgrowths of the work of Dr. Learned. The work of the Carnegie Foundation provides the most coherent philosophy of higher education. It is doubly important because in the early 1900's it was Carnegie which introduced the standard "Carnegie unit" on which the present academic accounting is based. Learned had important things to say about the motivation of the student, admission to college, the college and the freshman, the alien requirement of the mark, academic graft, measurement of achievement, and other subjects. A brief overview of Learned's thinking may be of intent.

Learned proposed to provide a program by which the student becomes something other than a registrar's statistic - "a convenient homogeneous administrative analogue." By dramatic and massive evidence Learned defined the concept of individual differences and this concept represents the single most important fact with which teachers and educational administrators have to deal. Learned was emphatic in saying that calendar exposure and time-serving formulas have no place in educational growth. The American does not permit such measurements in any other aspect of his life except in politics and prison. Both Learned and Dean Hawkes of Columbia took the position that a teacher should spend half his time in discovering the student and the other half working with the student in the achievement of the authentically projected individual goals. Douglass expressed appreciation of the cooperation given by the registrar's office in providing information which makes the first half possible and to the library for its splendid teamwork in the second part.

He said that current research shows that the college's unique and best contribution to character is a direct product of a properly balanced emphasis on learning.

He summarized Learned's criteria of measurement of the goodness of an educational program in these propositions (1) Is there sincerity and directness of aim? (2) Is there thorough discovery of the student? (3) Is there cooperation toward an individual and self-sought goal? (4) Is there honest, objective, impartial appraisal of results? Learned advised (1) Simplify the curriculum. (2) Enrich the teacher. (3) Banish the instructor who polices the assimilation of a textbook. (4) Develop the college as an agency to attend, supply, and encourage students who are using their own minds. (5) Find pleasure in the intellectual life.

Douglass said that the Center for Practical Politics has acquired an expensive Rheem Califone Didak 501 teaching machine, developed by Professor Skinner at Harvard University. Any members of the faculty who are interested in developing programmed teaching are invited to observe the operations of the machine.

MEMORANDUM

ROLLINS COLLEGE

From Schiller Scroggs

Date March 28, 1961

To John Looby

Copies to

Registrar

Subject

Request for variation in bottle rule for Fiesta dance.

It is my duty to inform you that your request to the Faculty at its March 7th meeting was denied. Would you then make arrangements to abide by the present ruling. I'm sorry I have nothing better to report to you.

RECEIVED

Schiller Scroggs
Dean of the College

SS/mwf

MAR 28 1961

REGISTRAR'S OFFICE
ROLLINS COLLEGE